

1F - Academic + Clinical Relationships

C - Relationships with Academic Institutions

4 - Radcliffe College

10 - minutes

Materials for Presentation to Advisory Council of the School of Nursing Coordinated Program - 1/22/57

The Self-Evaluation Guide for Collegiate Programs
in Nursing was published in 1954

Criteria for the Baccalaureate Program in Nursing
unpublished - issued for study only - still many
unresolved areas

I Patterns

A. Coordinated Program differs from all other programs
in U.S.A.

1. Students pursue a full liberal arts program
of the highest scholastic worth + receive
the B.A. degree before entering the study of
clinical nursing.
2. ~~Before the graduation from Radcliffe are given,~~
the pre-clinical sciences and
fundamentals of nursing and courses
introducing health education methods
+ materials, interviewing techniques, and
a transitional course between Physiology
and Medical-Surgical Nursing, called Introduction
to Pathology.
3. The clinical portion of the program is two
years in length minus vacation.
In it, the student studies

medical + surgical nursing, Obstetrical, Pediatric, Psychiatric nursing, ~~Public~~ Tuberculosis nursing, ~~Public Health~~ nursing, and in her last 12 weeks is customarily back at M. G. H. for ^{courses} seminars + experiences on an advanced level both in purpose + method.

B. Some patterns in other baccalaureate nursing programs.

1. Simmons
2. U. of Mass.
3. Others as M.

II Philosophy + Purposes of bacc. nurs. programs

- A. Foreword - unpublished criteria
- B. Statement C.P. as in M. G. H. catalog
- C. Read + comment on "Evidence of Application of Principles" p. 1(1-5)

III Organization + Administration

- A. Admission of students
 1. acceptable to both institutions
 2. joint Admissions Committee
- B. Role of college in terms of nursing education
 1. Compare Hood + Radcliffe - use p. 2
Academic / credit / degree aspects

2. All services of educ. institution (p. 3) are available to students in nursing
 - a. Available to her as a Rad. student
 - b. After graduation, hospital & school faculty assumes all.
3. Standards for progression & graduation - College takes no responsibility for nor has it any first hand knowledge of courses - preclin / clinical at hospital.

Mr. Jordan visited one day; Mrs. Eliot
4. (p. 3) Nursing program tacked on to lib. arts program; coordination less than originally conceived.
5. Faculty rank & status; organization
 - a. None at Radcliffe; hospital & hospital appointees
 - b. Currently a proposal to help c interviewing of replacements by Mr. & Mrs. Deans. Would like more initiative to come from college.
 - a. Enormous lack ^{need} experienced by all in having no one to whom to match minds & gain stimulation & knowledge

An off-shore island

6. Faculty organization at M.H.
- a. numbers + R.S. infrequently
 - b. Program, curric. evaluation etc. all done by one group.
 - c. Diploma program affairs not ours.

C. Nursing faculty

- 1. functions to plan educ. program in nursing.
 - a. no ~~direction~~ but college in terms of its philosophy except as it can be gleaned by reading statements &
- 2. a growing recognition of what Radcliffe graduates bring
 - (1) disciplined mind
 - (2) independent problem-solving approach
 - (3) personal maturity (of degrees)
 - (4) philosophy of life & goals better identified

Finances - p. 5

	<u>College</u>	<u>School of Nursing</u>
I Patterns II Philosophy	own	own - but built on expectations of Pak. grads. potential + for a degree program
III Organization + Administration		
A. Assumption of responsibility for nursing program	not equal to own or at all	School of Nursing only
B. Organization of the educ. unit in nursing comparable to that of other units	not really applicable because Pak has no other undergrad. programs comparable	
C. Professional nurses administer, make policies, etc.	OK.	OK
IV Finances (see more)		all Pakn.

Faculty

no selection for
employment of
nursing fac

Current proposal

Curriculum

A. Philosophy
+
Purposes

not known well
enough to be
reflected

p. 7 OK

B. Nursing the
major

not so, of course
no "credit" plan
for courses, no
degree beyond B.A.

believe right

Lab. faculty not
teaching any
courses in nursing
curriculum per se

C see p. 9

D see p. 9

to p. 11 only

Differences degree / diploma

Students

personal, social, educational maturity
disciplined thinking

Program

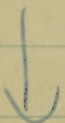
long contact with students

small group - more opportunity for
same instructors to follow growth needs
continuous curriculum study & change
by small group working closely

consideration of the clinical experience
as a selected educational phase
of curriculum / hit a balance
acquiring sense of prof. respon.

ward conferences as a link between
classroom & patient care but
all classes as nearly pt. centered
as possible

level of teaching doctors & nurse
instructors find possible



file
JUL 28 1960

To: President Bunting, Radcliffe College, Miss Sleeper and Miss Perkins, Massachusetts General Hospital, Dean Keppel, Graduate School of Education, Dr. Dean Clark, Massachusetts General Hospital, Dean Snyder, Harvard School of Public Health.

From: H. R. Leavell

Date: 28 July 1960

Subject: Radcliffe-Massachusetts General Hospital Nursing Program

A meeting was held on June 27th in the office of President Bunting of Radcliffe. Miss Sleeper had talked with her previously and it was felt that a meeting of the Sub-Committee of the main Committee should be held with President Bunting. Unfortunately, Dean Keppel was out of town and could not attend. Those present were: Dean Bunting, Miss Sleeper, Miss Perkins and H. R. L.

President Bunting expressed a very great interest in the program and felt that the question was the means by which it could be accomplished most successfully. She reported having talked with Dean Bundy about the degree problem since Radcliffe itself does not grant degrees. Dean Bundy was definitely interested and promised cooperation but felt that it would not be appropriate for the Arts and Sciences to give a degree but that some other Harvard Unit would need to be involved. President Bunting cited the Radcliffe Business School Program under which the degree is granted jointly and suggested that perhaps a similar arrangement with either the School of Public Health or the Medical School would be desirable. In such a case, there would need to be an Executive Committee to direct the program with representatives from the various Harvard-Radcliffe institutions involved ^{and} as, of course, the Massachusetts General Hospital. Such a committee would take responsibility not only for the execution of the program but for examining the qualifications of candidates for appointment, including those who might be appointed in clinical agencies providing actual nursing experience for the students.

It was pointed out that Miss Sleeper and Miss Perkins had previously gone into the development of a tentative curriculum. President Bunting examined this and expressed satisfaction with it in its present tentative stage. However, she raised the question about incorporating possibilities for students-younger married women- to work in such a program on a part-time basis. This would require a considerable degree of flexibility but she feels that in line with modern problems, it would add a great deal to the value of the program. She spoke of having had similar experiences in other academic situations in which the younger married students served as "built in counsellors" for the unmarried students. It was also thought that including this part-time arrangement might add interest for any potential foundation donors.

JUL 21 1964

For President Kennedy, John F. Kennedy College, New Haven, Conn. and the Kennedy School of Government, Harvard University, Cambridge, Mass. and the Kennedy School of Government, Harvard University, Cambridge, Mass.

John F. Kennedy

June 20, 1964

Subject: Kennedy School of Government, Harvard University

A meeting was held on June 18 in the office of President Kennedy at the Kennedy School of Government, Harvard University. The meeting was held with the main purpose of discussing the activities of the Kennedy School of Government, Harvard University, and the Kennedy School of Government, Harvard University.

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2- Radcliffe-Massachusetts G.H. Nursing Program

The question of students working on individual projects was also discussed as something which would be quite desirable.

Miss Perkins introduced a statement setting forth the relevant items from the National League for Nursing accreditation program and these were considered.

It was agreed that President Bunting will talk with Dean Snyder and Dean Berry in September and will then report the results of her talks. It was thought that early in the fall some report to the Basic Committee should be made and that this Committee should be kept interested in the program. Some of the members of this Committee, at least, might be useful in helping to find financial sponsorship for its inauguration if the administrative arrangements can be cleared up in a relatively short time.

H. R. L.

2- Hartford-Massachusetts G.H. Nursing Program

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M. R. I.

MEMORANDUM

To: Miss Sleeper, Dean Keppel, Dean Berry, Dean Snyder, President Bunting, Dr. Churchill

From: H. R. Leavell

Subject: Discussion with Dean Berry of MGH-Radcliffe Nursing Program

On November 22nd HRL met with Dean Berry of the Harvard Medical School. Sometime previously, Dean Berry had been given the Hughes Report on the Radcliffe MGH Nursing Program to study. In the course of the discussion Dean Berry stated that he had advised President Griswold of Yale concerning the Yale School of Nursing and he said that he was disappointed that the School there could not have been continued as it seemed to have served a very useful function indeed.

Dean Berry said that he thought the Hughes Report was an excellent one and that he was very much interested in the future development of a school of nursing associated with Harvard. He felt that such a school should have close relationships with the medical school, with the school of graduate education, with the school of public health and with Radcliffe. Such a school should involve all of the Harvard associated teaching hospitals that are interested, in the opinion of Dean Berry. He feels that there is a very real need for research in the nursing field using the methodology of the social sciences. Whether it would be preferable to have nurses take a Ph.D. in social science to prepare them for this type of research or not is a question but certainly the social science concepts and research tools would be absolutely necessary to carry on the kind of research that is needed. In Dr. Berry's opinion nurses in the future will be taking over many of the duties now performed by interns in the hospital.

It is Dean Berry's opinion that the type of school for nurses' training which he envisions should have an endowment of four to five million dollars to make its future secure. Unfortunately, Dean Berry is not in a position at the present time to give this project the push which it undoubtedly requires. He is deeply involved in raising funds for the medical center and for the dental school and it will be at least two years before he could be ready to devote the necessary time for a school for nursing. Meanwhile he thinks it is most important for the MGH-Radcliffe program to continue so that there will be something valuable to build upon when the broader plan which he has in mind can be undertaken.

Dean Berry would not be at all averse to the establishment of a Committee with representation from other teaching hospitals associated with Harvard that might have an interest in discussing the future development in nursing education. Initiative toward the foundation of such a broad committee could come from the MGH-Radcliffe Nursing Program Committee which is already in being.

HRL

11/61

C O P Y

M E M O R A N D U M

TO: Miss Sleeper, Dean Keppel, Dean Berry, Dean Snyder, President Bunting,
Dr. Churchill

From: H. R. Leavell

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Dr. Churchill

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HRL

(12)

ADVISORY COMMITTEE OF THE
RADCLIFFE COLLEGE-MASSACHUSETTS GENERAL HOSPITAL
JOINT STUDY OF NURSING EDUCATION

JANUARY 22, 1962

A G E N D A

- I. Report of the special sub-committee to explore possible placement of the program within the University framework.

Dr. Hugh Leavell, Chairman

- II. Interest of the Longwood Avenue Complex in a Master's Degree Program in Nursing Education within Harvard University.

Dean Keppel

Miss Sleeper

- III. Present status of the program - enrollment

applications

need for information

Problem areas

- IV. Next steps.

MEMORANDUM

ADVISORY COMMITTEE OF THE
RADCLIFF COLLEGE-MASSACHUSETTS GENERAL HOSPITAL
JOINT STUDY OF NURSING EDUCATION
To: Miss [Name], President, Radcliffe College
From: [Name], [Title]

JANUARY 22, 1962

Subject: Discussion with Dean Barry of [Name] to Nursing Program

On November 15, 1961, [Name] met with Dean Barry of the Harvard Medical School. [Name] presented a paper on the [Name] program to the [Name] program. In the course of the discussion, Dean Barry stated that he had advised President [Name] of the Harvard Medical School of the [Name] program and he was disappointed that the [Name] program was not being developed as rapidly as [Name] would like. [Name] suggested that [Name] should be [Name] to explore possibilities.

I. Report of the special sub-committee to explore possibilities
placement of the program within the University framework.
[Name] stated that the [Name] program should be placed within the [Name] framework of the University. [Name] suggested that the [Name] program should be placed within the [Name] framework of the University. [Name] suggested that the [Name] program should be placed within the [Name] framework of the University.

II. Interest of the Longwood Avenue Complex in a Master's degree
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III. Present status of the program - enrollment
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IV. Next steps
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ADVISORY COMMITTEE OF THE RADCLIFFE COLLEGE-
MASSACHUSETTS GENERAL HOSPITAL JOINT STUDY ON
NURSING EDUCATION

A meeting of the Advisory Committee was held in the Trustees' Room, White Building of the Massachusetts General Hospital at 1:30 p.m. on Monday, January 22, 1962.

Present: Mrs. Bunting, Chairman, Mr. Lawrence, Mrs. Frost, Prof. Roethlisberger, Dr. Churchill, Dr. Leavel, Dean Keppel, Miss Wilson and Miss Sleeper.

Dr. Leavel reported for the Special Committee to explore the possible placement of a nursing program within the University framework. At the School of Public Health Dean Snyder evidenced interest, studied the proposed program, and it was his decision that the School of Public Health was not a suitable location.

Dr. Henry Ball in the Division of Medical Sciences also deemed the program unsuitable for this Division.

Dean Berry at the Medical School showed interest in the future development of a school of nursing associated with Harvard University, and discussed in a memorandum the relationships such a school should have within the University, and the possibility of the establishment of a committee with representation from other teaching hospitals associated with Harvard. He added further that initiative for the establishment of such a committee might come from the Radcliffe-Massachusetts General Hospital Advisory Committee and that meanwhile it is most important to continue the present program.

The interest of the member hospitals at the Longwood Avenue Complex in nursing education was introduced by Dean Keppel. The Nursing Group of the Professional Committee of the Hospitals Planning Committee for the Complex represents: 1) Beth Israel, 2) Boston Lying-in, 3) The Children's Hospital, 4) Free Hospital for Women, 5) New England Deaconess, 6) New England Baptist, 7) Peter Bent Brigham, and the Massachusetts General Hospital. All except the Free Hospital for Women and the Lying-in conduct three-year basic diploma programs in nursing. The Lying-in provides instruction and experience in all of these schools except the Beth Israel. The report of the Nursing Group recommends two nursing education programs, both to be conducted in a college or university, one to be a two-year Associate Degree program, the second to admit only graduates of liberal arts colleges and lead to a Master's degree.

The Committee evidenced interest in becoming allied with the Longwood Group. Suggestions were made for future action. The Harvard adjunct in arts program might offer some advantages and should be explored. A special committee should be set up at Harvard to include Deans from Public Health, Arts and Sciences and Medical School.

It was moved that a joint committee with representation from this and the Nursing Group of the Longwood Avenue Complex be set up to explore and that at the appropriate time President Buting approach President Fusey and Dean Berry. Members of the Advisory Committee agreed upon the proposed action.

Ruth Sleeper, R.N.
Secretary pro tem

RS:BF
7-27-62

The new legislation also established an Advisory Council on Education. Among other duties, it will be the function of the Council to recommend the findings of its analyses and evaluations and the substance of its plans to the Board of Education and the Board of Higher Education for their consideration.

ADVISORY COUNCIL ON EDUCATION

Term Expires

- 1966 Norman S. Rabb, *Chairman*, 129 Valentine Street, West Newton
- 1967 Hazen H. Ayer, 69 Yale Street, Winchester
- 1967 Walter J. Ryan, 39 Edwin Street, Dorchester
- 1968 Philip C. Beals, Southborough
- 1968 Mrs. Shirley Lewis, 140 Davenport Terrace, Taunton
- 1969 Paul Parks, 39 Hutchings Street, Dorchester
- 1969 John Sprague, Laurie Drive, Williamstown
- 1970 Miss Nina E. Scarito, 9 Houston Avenue, Methuen
- 1970 Mrs. Lucy W. Benson, 46 Sunset Avenue, Amherst

COMMONWEALTH OF MASSACHUSETTS DEPARTMENT OF EDUCATION

The enactment into law of Chapter 572 of the Acts of 1965 has created a number of changes in the structure of the Department of Education.

The listings below, indicate those aspects of the new legislation that modify, in part, the 1966 Educational Directory.

BOARD OF EDUCATION

Term Expires

- 1969 William G. Saltonstall, *Chairman*, 111 Allens Point Road, East Marion
 - 1970 Mrs. Rae Cecilia Kipp, *Vice-Chairman*, 517 Massachusetts Avenue, Lexington
 - 1967 William H. Gasset, 105 Alstead Street, North Quincy
 - 1967 William A. Selke, Meetinghouse, Stockbridge
 - 1968 Matthew Stepanski, 35 Chadwick Street, Worcester
 - 1968 Joseph G. Weisberg, 39 Chatham Street, Brookline
 - 1969 Allan R. Finlay, 69 Lincoln Road, Wayland
 - 1970 Joseph A. Salerno, 73 Tremont Street, Boston
 - 1971 John S. Sullivan, 50 Sunset Rock Road, Andover
 - 1971 Richard L. Banks, 279 Walnut Avenue, Roxbury
 - 1971 Mrs. Dorothy Robinson, 72 Crescent Road, Longmeadow
- Ex Officio*—*Commissioner of Education*, Owen B. Kiernan, *Secretary*
Ex Officio—_____, *Chancellor of the Board of Higher Education*

March 8, 1966

*Board replacing Bd of Coll. Auth. to act on
Regreen privilege -*

BOARD OF HIGHER EDUCATION

Term Expires	
1971	Winthrop S. Dakin, <i>Chairman</i> , 650 East Pleasant Street, Amherst
1969	Bernard J. O'Keefe, <i>Vice-Chairman</i> , 39 Ridge Avenue, Natick
1967	Mrs. Esther S. Yntema, 92 Brattle Street, Cambridge
1968	Daniel C. Rich, 3 Tuckerman Street, Worcester
1970	Gene P. Grillo, 6 South Maple Avenue, Bradford
1970	Mrs. Frieda S. Ullian, 35 Dolphin Road, Newton Centre
1971	Patrick J. King, 32 Bigelow Street, Brighton

Ex Officiis Members

Term Expires	
1967	Joseph P. Healey, 14 Winchester Road, Arlington Representing University of Massachusetts
1967	Wilbur Bender, 100 Franklin Street, Boston Representing State Colleges
1967	Theodore Chase, 53 State Street, Boston Representing Community Colleges
1967	Joseph F. Donahue, Jr., 21 George Street, Lowell Representing Lowell Technological Institute

Advisory Commission to the Board of Higher Education

Commissioner of Education Owen B. Kiernan
 President John W. Lederle, University of Massachusetts
 President Martin J. Lydon, Lowell Technological Institute
 President Joseph L. Driscoll, Southeastern Massachusetts Technological Institute
 President William G. Dwyer, Massachusetts Board of Regional Community Colleges
 President Daniel H. O'Leary, State College, Lowell
 William E. Park, President, Simmons College, Boston
 _____, Director of Research of the Advisory Council on Education

BOARD OF TRUSTEES OF STATE COLLEGES

Term Expires	
1968	Kenneth R. Fox, <i>Acting Chairman</i> , 8 Oakmount Circle, Lexington
1967	Stuart Macmillan, 15 State Street, Boston
1967	Mrs. Esther Weltman, 125 Ellington Street, Longmeadow
1968	Robert J. Prochaska, Box 57, Glendale
1969	William E. Aubuchon, Jr., 22 Atlantic Avenue, Fitchburg
1969	Thomas D. O'Connor II, 238 Main Street, Cambridge
1970	Joseph F. Alibrandi, 567 Lowell Street, Lexington
1970	Mrs. Marion N. Chandler, 74 Lawson Road, Winchester
1971	Wilbur J. Bender, 32 Highland Street, Cambridge
1971	Paul M. Fye, 21 Challenger Drive, Woods Hole
1971	Mrs. Margaret Spengler, 180 Jason Street, Arlington

Advisory Commission to the Board of Trustees of State Colleges

Term Expires	
1967	President Frederick A. Meier, State College, Salem
1967	President Leonard J. Savignano, State College, Westfield
1967	President James J. Hammond, State College, Fitchburg
1971	Clarence Q. Berger, 529 Ward Street, Newton Dean, Brandeis University, Waltham
1971	Charles A. Pinderhughes, 70 Brookledge Street, Roxbury, Veterans Administration Hospital, South Huntington Avenue, Boston

